Lesson Arc Model

TEMP in Action

Foundational beliefs:

1. Students must be explicitly and directly taught material and skills.
2. Students need to see strong models (US, as teachers, or strong student models) doing these skills in front of them.
3. Students must have **more opportunities to practice** these skills than we usually think they need.
   1. Skills (writing and reading) take longer to develop than content
4. Students need to use these skills with greater independence in order to learn our content more independently of us.
5. Proper scaffolding and vertical and horizontal alignment is important to **ensure** that we KNOW students are getting what they need rather than THINKING or HOPING they are
   1. *College Knowledge* audit from…

Lesson Arc Ideas:

1. Arcs can be “horizontal,” stretching over days, weeks, semesters
2. Arcs can be “vertical,” where most of the TEMP progression can be well done in about a day.

**Example**

Skill of: **Apostrophes**

BIOLOGY

CHEMISTRY

PHYSICS

ELECTIVES

Planning Thoughts

1. In **biology**, how many lab reports do we want students to complete?
2. First one, focus on the elements of the report. (But it also serves as a baseline for how they are as writers.)
3. If we have the students do 6 over the course of a year…
   1. First is graded baseline for content elements, not on writing elements.
   2. Second is graded more heavily on content and ONE writing element that you have arced before this….apostrophes.
   3. Third is graded more heavily on content and TWO writing elements…apostrophes (well practiced)…and…capitalization (new).
   4. Fourth has apostrophes (closer to mastery), capitalization (well practiced), and avoiding run-ons (new).
   5. Fifth has apostrophes, capitalization, avoiding run-ons, and comma usage
   6. Sixth has apostrophes, capitalization, avoiding run-ons, comma usage, and maintaining formality
4. As they move up to chemistry….
   1. Apostrophes are “no excuse”
   2. Capitalization is “no excuse”
   3. Run-ons are “need review”
   4. Comma usage is “needs review”
   5. Levels of formality is “explicitly re-teach”
   6. …or something like that!